



Marotiri School

*A gateway to lifelong achievement
He huarahi ki te ao*



PROSPECTUS

Kia Ora and welcome to the Marotiri School Community

Our school is focused on providing a happy and secure family atmosphere in a distinctive rural setting which is conducive to successful learning. A “family” environment reflects support and involvement in the school.

Your child will be offered superb learning opportunities both inside and outside the classroom from skilled teachers, within our immediate vicinity, and in collaboration within and between our network of Pinelands and Taupo schools.

A future-focused curriculum is delivered through a quality learning environment. Differentiated learning programmes cater for multiple learning styles within six classrooms with a senior studio for Year 7-8. We offer lower class numbers and excellent resources. We are well equipped to cater for children from Year 0-8 and offer a unique Senior Success Challenge award for our Year 7-8 students. We also host a Marotiri Play Group once a week in conjunction with REAP facilitators.

Marotiri School demonstrates a strong focus on developing Numeracy and Literacy skills; A STEAM approach promotes problem-solving, and creative and analytical thinking. Digital fluency is developed in an authentic context. Local and Global connections are created through student inquiries, based on broad contextual studies.

Our students have an active lifestyle and the school encourages a range of sporting, EOTC and cultural opportunities. We offer school camps, Kapa haka and private music lessons delivered by a qualified music teacher. School events include an annual Kinloch family picnic, School community Hangi and the famous Marotiri School Agricultural Day. Our Celebrations of Learning, Wearable Arts performances and School productions are not to be missed.

Parents are encouraged to be involved in their child's learning and in many facets of the school operation. We recognise a partnership between home and school as being crucial to successful learning. We have a strong Friends of the School group and are fortunate that parents in the community value education highly, and as a result our students are keen to learn and well behaved. Our school offers a daily Breakfast in Schools programme, available to all students.

Our Board of Trustees, teachers and I are enthusiastic about our school programmes and are happy to discuss our school operations with you. You are welcome to come and meet with us.

Rose Symes

Principal



School Staff 2024

| | | |
|---------------------|---------------------------------------|-----------------------------------|
| Principal | Mrs Rose Symes | |
| Deputy Principal | Ms Sue Stimpson | Room 4 – Year 2 & 3 |
| Assistant Principal | Miss Fiona Holdsworth | Room 1 – Year 7 & 8 |
| Teachers | Mrs Michelle Fletcher | Room 6 – Year 0 & 1 (Co-SENCO) |
| | Mrs Julia Brandao | Room 5 – Year 1 & 2 |
| | Mrs Rebecca Kelly | Room 3 – Year 4 & 5 |
| | Mrs Suzy Aislabie & Mrs Arna Schultze | Room 2 – Year 5 & 6 (Co-SENCO) |
| | Mrs Jewel Waters | Reading Recovery |

Support Staff

| | |
|-----------------|--------------------------------------|
| Admin Officers | Mrs Stacey Wilson & Ms Heather Kelly |
| Teachers' Aides | Mrs Victoria Morgan |
| | Mrs Nikki Budd |
| | Mrs Wendy Morrissey |
| Cleaner | Mrs Sara Nelson |
| Caretaker | Mr Grant Murray |

Board of Trustees

| | |
|------------------|-----------------------|
| Presiding Member | Ms Stephanie Russell |
| Principal | Mrs Rose Symes |
| Staff Rep | Mrs Michelle Fletcher |
| | Mr Richard Webber |
| | Ms Michelle Hine |
| | Mr Brad Woodford |
| | Mrs Emily Hilhorst |

Board of Trustees' meetings are held monthly in the staffroom on the third Tuesday of every month at 6.30 pm and are open to all people interested in attending.

Learning Experiences

At Marotiri we are committed to providing high quality programmes in all of the eight essential learning areas.

The school sets high expectations for the children.

We believe that it is important that your child is treated as an individual and individual learning styles and needs are catered for.

Inquiry learning is a model taught and fostered across all class levels. Effective inquiry is more than just asking questions.



Inquiry-based learning is a complex process where students use the Marotiri Inquiry Model to formulate questions, investigate to find answers, build new understandings, meanings and knowledge, and then communicate their learnings to others. In our classrooms where teachers emphasise inquiry-based learning, students are actively involved in solving authentic (real-life)

problems within the context of the curriculum and/or community. These powerful learning experiences engage students deeply. Research suggests that inquiry-based learning increases student creativity, independence and problem solving skills and improves student achievement.

Our classrooms are well resourced and presented, and we are proud of our learner-centred programmes.



There is a strong belief throughout the school that the very best way to prepare children for the future and to have them become successful lifelong learners is to help them learn to take increasing responsibility for their learning and behaviour.

Teachers group children in class according to their learning needs and children are given opportunities to be involved in their own assessment and planning of learning experiences.

Children are offered opportunities to participate in a variety of team sports and join inter-school sports with Pinelands and Taupo schools.



Involvement in Saturday morning sports is encouraged and practices across several codes are held at lunchtimes. We have a basketball team in the Term 2 league in Taupo.

We presently have an arrangement with the St Paul's Venture School in Tihoi whereby at times their Yr 10 students, in small groups, come and take sports skills with our most senior children at certain times of the year.

The school has a computer network to which all children have access. All classes have iPads. The Senior Studio, and Room 2 have a suite of chrome books and headphones.



The senior students, Years 7 and 8, also receive technology experiences in metal, wood, fabric and electronics. These will be project based activities either at school or off-site depending on the nature of the skill to be taught.

In 2022 students experienced:

- Smart wearables
- Waka Hoi
- Coding with Edison and Scratch
- Food Tech – Matariki Breakfast for the whole school
- Epro8

just to name a few.

A unique Senior Leadership Challenge is offered to our year 7-8 students

School Hours

9.00am

School begins

11.00am - 11.30am

Morning tea

1.00pm - 1.45pm

Lunch time Monday - Thursday

3.00 pm

School finishes for the day Monday-Thursday

1.00pm - 1.25pm

Lunch time Friday

2.30pm

School finishes for the day Friday

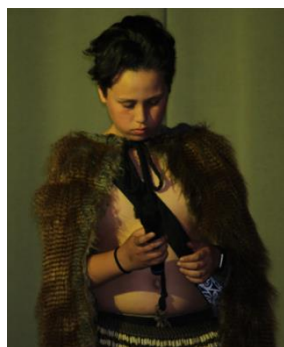
Virtues Programme

The school has a well understood and implemented **Rock Solid** Virtues Programme. The values emphasised are

Strive for Excellence
Own Resilience
Learn Respect
Ignite Creativity
Demonstrate Empathy



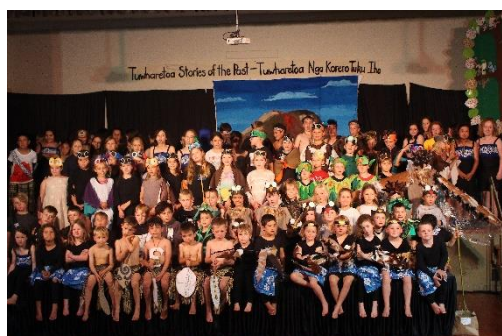
The Arts



In addition to music programmes within the classroom, students are offered the opportunity to have music tuition with a visiting piano teacher.

Dance, drama and visual art are integral to the programmes throughout the school with opportunities for students to participate in items performed for an audience.

School productions are held every two or three years.



A range of performing art options are held on alternate years e.g. dance and Wearable Arts Extravanzas. Kapa Haka forms part of our school weekly programme.

Education Outside the Classroom

All students are involved in Outdoor Education programmes which are linked to a range of curriculum areas. The junior students begin with day trips which relate to class programmes and an overnight on-site camp, then progress to one or two nights away or at school. Middle and senior students experience a range of camps in rotation e.g. beach, city, mountain, sports.

All students are involved in the 'Swim Safe' school swimming programme during the summer months. This is an extremely important part of our



curriculum with Taupo offering so many activities in and around water. All teachers are experienced and trained in teaching the 'Swim Safe' programme. If a child has a medical reason for not swimming they need to bring a note from home to be excused.



Friends of the School



We are fortunate in having a very active group of parents who support our school operations in many different ways and are involved in fund raising ventures.

Meetings are held on a needs basis and are short, informative and enjoyable. All new parents are made very welcome. Please enquire of any staff members if you would consider becoming a part of this group.

School Newsletters

The Marotiri Messenger is sent either by email or hardcopy home every second Wednesday with the eldest child in the family. It is very important to read these to be informed of the happenings in the school. We also relay community messages on your behalf. Local businesses help sponsor the publication of this. The newsletters are available online. The school has a website: www.marotiri.school.nz Notices are also available via the 'skool loop' app downloaded to your phone.

Periodically texts are forwarded to all parents and we require mobile phone numbers for this to be an efficient means of communicating information quickly.

Classroom teachers send home written information on a regular basis. **"Yellow"** newsletters indicate a 'return to school slip' is required.

Health

The Health Curriculum encourages students to develop the motivation, knowledge, understanding, essential skills and behaviour required for informed decision-making that contribute towards social well-being and becoming responsible citizens.

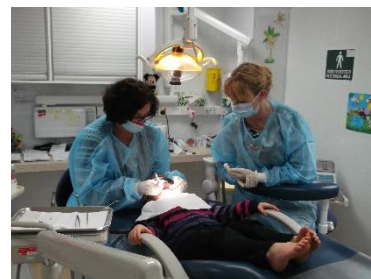
The school has the mobile Life Education classroom visit on an annual basis.



As a "Sun Smart School" we require children to wear hats when out in the sun during Terms 1 and 4. The school has purchased hats for all the children to wear. Children are required to play in the shade if they do not have hats.

The school has access to the **Public Health Nurse**. The nurse is available for assistance in cases where children have health problems associated with school situations.

The **Mobile Dental Clinic** visits the school annually. Pre-school children are eligible for treatment at 2½ years. If your child needs urgent attention, contact the therapists at Hilltop Primary School Dental Clinic on 3888 722.



School Donations

We have elected to enter into the Governments School Donations Scheme and therefore will not be asking for donations in 2023.



There are some additional costs incurred during the year which parents are asked to make a contribution towards, for example, class outings, camps and tech arts materials.

Attendance at school

All children are expected to be at school by 8.55 am.

It is important that children develop positive attitudes to school attendance and are punctual.

If children are ill they are best at home and we require a phone call to say the child will be absent.

Absences can also be entered via the skool loop App or the school's website www.marotiri.school.nz If your child is late to school they must sign in at the office.

'Treasures from Home'

Although we love to share the enjoyment children show when displaying a 'treasure', we strongly discourage children bringing toys and other items to school that may easily go astray.

Ag Day

In October each year our school holds an Agricultural day. This is a wonderful experience for our students. They may choose to rear a lamb, calf or other young animal. Students also participate in cooking, floral and art activities and guest judges are invited to award certificates.



Marotiri Community Hall



Marotiri Community Hall is administered by the Marotiri Community Hall Trust, and is available for hire. Bookings and information can be sought through the school office.

Sickness or Injury at School



All students need to have completed a Health Form before enrolment to our school and any details are entered onto the student's records and held in confidence.

Students who require regular medication will have it administered in the medical room and a record of this is kept on file. Medication is to be brought to the office where a consent form must be completed by the parent / caregiver before any medication can be administered.

We have staff who are qualified in First Aid and all minor injuries will be treated at school. If we feel your child would be better off with their parents/caregivers we will contact you immediately. In a case of extreme emergency your son/daughter will be transported with a staff member by ambulance to the hospital. It is important that we have home and emergency contact phone numbers on file at the office.

Enrolment

Enrolment forms are available from our school office. For children who are turning five years of age, we require documents for proof of age e.g. birth certificate, Plunket book or passport.

The school invites prospective new entrants and parents to visit the classroom for one morning slot a week for 3 weeks prior to a child officially starting school.

A separate booklet titled *"Starting School at Marotiri"* is available for parents of junior children.

Children who have special needs because of medical or additional learning requirements are well catered for in a supportive environment. The child's needs will be discussed during or prior to enrolment. We have staff dedicated to overseeing students with special needs.

Reporting to Parents

Opportunity is offered twice a year for student-led conferences. A written school report relating to progress is issued mid-year and end of year in conjunction with a comprehensive individual portfolio of work and assessments.

Houses

All children are organised into five House groups: **Arataki (red)**, **Pakonui (green)**, **Kaahu (blue)**, **Wereta (yellow)** and **Tihoi (purple)**. These groups are used for sports teams and social groupings. Where possible, family members are allocated to the same House.



Lost Property

We would strongly recommend parents name children's clothing. If named, clothing can be returned to its owner; otherwise it is kept in a box at school and put on display at regular intervals. Parents who are aware their child has lost clothing should check the lost property in the old office.

Stationery

The school stocks the range of stationery used in the school.

Teachers will send home a note when children require, or have been issued with extra stationery. A price list is available from the office upon request.

A list of books for the coming year is issued at each year end and parents are encouraged to purchase these items over the holidays.

Homework

Staff at Marotiri School, with the support of the BOT and parent body, have decided not to set formal homework except for students in Year 8.

There is no research to support the benefits of homework for primary-aged children.

Children at the end of a hard day's work at school and a bus journey there and back can arrive home tired.

We think that children's afternoons should be used to explore and develop some emotional intelligence and other skills and interests. Children like to have time with pets and animals, to work alongside mum or dad, to follow personal interests, have music practice, attend sports training or extra curricula lessons.

We would prefer that children use their leisure time to follow these pursuits or go to the library, play card or board games, or construct and create.

We do advocate that younger children have their reading books heard nightly, that older children have silent reading time before sleeping and that this be considered homework.

Some classes may have spelling words, maths games or might be asked to research or gather material related to the current inquiry. Excellent ideas for supporting your child in maths can be found on <nzmaths.co.nz> under "families" or check out other curriculum areas on the school website.

Commercially-produced homework books are available in well-known book stores.

We do have a home/school book for notices, reminders etc.

Please note: Junior children will only be permitted to take a book home if they have a book-bag at school and they have returned their previous book.

Please check your child's book-bag daily and sign the Reading Log after your child has read.

Interaction

Interaction is held in the hall most Fridays beginning at 1.45pm. Classes in turn lead proceedings and this is an opportunity for children to share their most recent learning. Birthdays are acknowledged and teachers present Marotiri Virtues and achievement certificates. Parents are welcome to come along.

Buses

Our bus company - *Tranzit* has a contract, which began in 2021 with the Taupo Schools Transport Network. We have three bus runs operated by Tranzit- 07 377 8870

The school bus controller is the Principal. Any queries with regard to the buses need to be directed to the Bus Controller.

Travel by school bus is a privilege and everyone's safety is at stake if bus drivers are distracted. The bus controller has the authority to deny children school bus travel for a period of time where manners and actions on bus journeys are of concern.

The school and the bus drivers are to be informed if a child is to get off at any stop other than their own. If a child is not using the bus in the morning, please phone the nearest school family before yours, so their child can inform the bus driver or phone the bus contact before 7.30 am.

Children are eligible to travel on the bus to their nearest school if they are:

- Under 10 years of age and more than 3.2 kms from school
- 10 years and over and more than 4.8 kms from school.

Other children (ineligible) living on the bus route may be permitted transportation by bus if room is available. Those travelling to a school other than their nearest, are required to pay \$75 per term per child to the school which is forwarded to the Taupo Schools Transport Network .

Under Covid Regulations – year 4-8 students must wear a mask on school buses. Mask wearing for year 1-3 is encouraged.



The Southern Bus

In the morning this leaves Marotiri School at 7.55 am collecting children on the eastern side of SH 32 to Hingarae Road, where it does a U-turn to return to Marotiri School, collecting children on the western side of SH 32.

In the afternoon this route is repeated.

Kinloch / Wereta / Northern Route

The bus leaves Kinloch at 7.40 am and travels via Whangamata Road to Waihora Rd to Marotiri School. It then travels from the school, via Marotiri Rd to Poihipi Rd and Wereta Rd collecting children, before returning via Poihipi Rd, Pakonui Rd, Arataki Rd and SH 32 to return to school by about 8.50 am.

In the afternoon children are dropped off in reverse order with the Kinloch children waiting at school for the bus to do its first drop off.

It is important that you are there to meet your child from the bus on time please as we are anxious that the schedule is adhered to.

Please note: Buses run thirty minutes earlier on a Friday as we have a shorter lunch break. Please take this earlier finish into consideration when meeting your child from the bus.

Behaviour Management

At Marotiri we all agree that every child has the right to be happy and to feel safe and secure at school. We believe that children do not have the right to interfere with the learning or self-esteem of others.

We promote a “positive climate”. The behaviour of children at this School is generally of a high standard, however it is recognized, that in common with all other schools we have children at times who present challenging behaviour.

Ideally we want our students to follow school rules and guidelines without our needing to reprimand or offer external rewards.

We also want to emphasise that in a civilized society we choose our own behaviour, that there are consequences for every choice we make and that we need to consider choices and their consequences before taking action. Children are encouraged to use the ‘WAIT’ process if encountering a problem in the playground.

W – Walk away

A – Ask the person to stop. Say “Stop, I do not like it”.

I – Ignore the person, people or problem

T – Talk to an adult about the problem

Class behaviour programmes follow “The Incredible Years Programme” IYP and the Zones of Regulation Behaviour Programme.

Our emphasis is on prevention.

Teachers are trained to cope with challenges in a positive manner. There are times when we make decisions based on what we know about the child/children and try to focus more on and reward positive behaviour.

Depending on the severity of the behaviour the child may either receive:

- A discussion about what took place
- Logical consequences (e.g. picking up bark, sticks or paper for throwing it / repairing, replacing property etc.)
- Restriction (away from certain areas where behaviour occurred e.g. sand pit, tennis court)
- Stay with the duty teacher (sit beside / walk with)
- Removal of privilege for a period of time if this relates to the behaviour.
- Time out (e.g. sit in a specified area time out in the office / room / quiet place with supervision. May be asked to complete a “thinking sheet” or write a letter of apology.
- Referred to the DP, AP or Principal to follow up.
- Parents may be contacted.

Parental support makes behaviour management more effective.

It is important that children are taught and understand that they choose their behaviour and understand that they can make better choices.

“What could you have done instead?”

“What would you do next time?”

We are fortunate to have support agencies that we can call upon for assistance within the school. Behaviour Management is not about controlling children. It is about using their skills and energy to build cooperation and responsible and effective decision-making competencies. We want to ensure they maximize their learning opportunities.

Do approach your child’s teacher with any concerns – the home / school partnership makes a huge difference!

School Expectations / Rules

We would be grateful if you would discuss and reinforce these expectations with your child / children to assist us in ensuring all students know what is expected at school.

The following applies:-

- Shoes must be worn to and from school and on the buses. Shoes for school should be of a type that children can play and run in, i.e. 'platforms' or 'heels' are not suitable for school.
- We prefer that the only jewellery children wear to school are stud earrings and a watch; any other jewellery is a hazard during play, particularly dangling earrings.
- Children are expected to have a school bag – not a plastic or recycling bag
- Appropriate clothing for the season and play is encouraged – 'skimpy' tops that offer no sun protection are not acceptable and we encourage T-shirts instead. Warm clothing is necessary over the winter terms. Children are active and expected to dress accordingly.
- Togs / rash suits (optional) – for swimming. Children will not be given permission to swim in clothing. Easily identified swimming bags and named towels are important.
- Sun hats are provided and expected to be worn. Children must return their hat at the end of the year. Lost hats incur a \$15 charge.
- All clothing to be **NAMED** – including underwear
- Swearing and other derogatory language, bullying and behaviour that is detrimental to the welfare or learning opportunities of other students is not acceptable
- No cell phones or digital devices for school-time recreational purposes.
- We would prefer that children not bring precious toys or belongings to school and take no responsibility for these should they do so.
- Deliberate acts of vandalism or damage of school property will result in disciplinary action. Costs of reparation will be the responsibility of the perpetrator's parents.

Digital Citizenship Guidelines

Internet access is seen as a valuable part of student learning. By having guidelines we aim to keep users safe and ensure that Internet use positively supports student learning outcomes.

Internet Service Provider (ISP)

For school internet access Marotiri School uses an ISP who provides reliable service to a number of schools. The selected ISP continually monitors and filters inappropriate Internet sites and/or material to severely minimize the chance that any such material is accessed.

Student Internet Access

Students will be given the opportunity to gain access to the Internet if they have an Internet Usage Agreement signed by a parent or caregiver.

The Internet Use Agreement enables students to search the Internet under the following conditions:

- Students must show they are competent to search for information before they are allowed to do so independently.
- Students must search the Internet for specific educational purposes – not simply 'surf' for fun.
- Students must have a staff member present in the room whenever searching for material.
- Students must not communicate with others via the internet e.g. chat rooms, filling in personal details etc. unless supervised by a staff member.
- Students must not send emails from the school without a staff member checking it first for appropriateness.
- Students must not open **external** emails without a staff member checking sender details and attachments first for appropriateness.
- **Inappropriate material may be offensive, (e.g. pornographic, bad language, violent) dangerous or illegal.** If students access inappropriate material they are to **IMMEDIATELY** push the '**BACK**' button to get them out of the site, or close the email and then tell a staff member.
- If inappropriate behaviour is discovered, students will lose Internet access for a length of time that has been agreed on and appropriate boundaries are re-established, determined after consultation between the Principal, teacher and parent or caregiver.

Protocol for Adult Helpers

Including Parents, Students and Visitors

To help your involvement in our school and ensure it is a pleasant experience, the following guidelines / protocols have been developed.

- What you see and hear in the school must not be taken out of the school
- Confidentiality is essential
- Retain a professional relationship with the students i.e. don't get involved in their lives.
- It is sometimes more beneficial for adults not to be in the classroom with their own child, though adults will work in the same class as their child when appropriate to the needs of the programme.
- Safe Practice – 'Touching' a student must be only when necessary for the safety of yourself, the student and / or other students.
- Disciplining of students remains the responsibility of the teacher at all times. Concern regarding student behaviour or actions, is to be discussed with the teacher.
- Vaccine Passport Supplied



Queries

If you have any queries please do not hesitate to phone the office and speak to Heather Kelly & Shirley McKinley our Administration Officers, to make a time to visit. Should you need to talk to a teacher, it would be appreciated if this could be done before or after school or during breaks. Making an appointment in advance would be courteous.

TELEPHONE: 07 372 8273

EMAIL: adminoffice@marotiri.school.nz

WEBSITE: www.marotiri.school.nz

Our 2022 Education Review Office report is available on the website:

www.ero.govt.nz

