



**Marotiri School**

*A gateway to lifelong achievement*

# *Information Folder*

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# School Staff 2019

Principal	Mrs Rose Symes	
Deputy Principal	Ms Sue Stimpson	Room 4
Assistant Principal	Miss Fiona Holdsworth	Room 7
Teachers	Miss Laura Pearton	Room 2
	Miss Hannah Foley	Room 1
	Mrs Rebecca Kelly	Room 3
	Mrs Arna Schultze	Room 5
	Mrs Michelle Fletcher	Room 6
	Mrs Sheryl Firth	Reading Recovery & CoL within-school release

## 2019

Room 1	Yrs 4 & 5	Miss Foley
Room 2	Yrs 5 & 6	Miss Pearton
Room 3	Yrs 4 & 5	Mrs Kelly
Room 4	Yrs 2, 3 & 4	Ms Stimpson
Room 5	Yr 2	Mrs Schultze
Room 6	Yrs 0 & 1	Mrs Fletcher
Room 7	Yrs 7 & 8	Miss Holdsworth

## Support Staff

Admin Officer	Mrs Leith Thomas
Teachers' Aides	Ms Nanda Tournier (24 hrs per week)
	Mrs Victoria Morgan (20 hrs per week)
Cleaner	Mrs Elizabeth Thomson (21 hrs per week)
Caretaker	Mr Grant Trautvetter (9 hrs per week)

# BOARD OF TRUSTEES

Chairperson                      Mrs Louette Breingan

Secretary                         Ms Sue Stimpson

Principal                         Mrs Rose Symes

Staff Rep                         Ms Sue Stimpson

Property                         Mr Mark Robertson

Mr Larry Perrott

Mr David Dysart

Ms Cyn Smith

Mrs Lara Davies

Board of Trustees' meetings are held monthly in the staffroom on the third Tuesday of every month at 7.00 pm and are open to all people interested in attending.

# Behaviour Management

At Marotiri we all agree that every child has the right to be happy and to feel safe and secure at school. We believe that children do not have the right to interfere with the learning or self-esteem of others.

We promote a "positive climate". The behaviour of children at this School is generally of a high standard, however it is recognized, that in common with all other schools we have children at times who present challenging behaviour.

Ideally we want our students to follow school rules and guidelines without our needing to reprimand or offer external rewards.

We also want to emphasise that in a civilized society we choose our own behaviour, that there are consequences for every choice we make and that we need to consider choices and their consequences before taking action. Children are encouraged to use the 'WAIT' process if encountering a problem in the playground.

W - Walk away

A - Ask the person to stop. Say "Stop, I do not like it".

I - Ignore the person, people or problem

T - Talk to an adult about the problem

Our emphasis is on prevention.

Teachers are trained to cope with challenges in a positive manner. There are times when we make decisions based on what we know about the child/children and try to focus more on and reward positive behaviour.

Depending on the severity of the behaviour the child may either receive:

- A discussion about what took place
- Logical consequences (e.g. picking up bark, sticks or paper for throwing it / repairing, replacing property etc.)
- Restriction (away from certain areas where behaviour occurred e.g. sand pit, tennis court)

- Stay with the teacher (sit beside / walk with)
- Removal of privilege for a period of time if this relates to the behaviour.
- Time out (e.g. sit in a specified area time out in the office / room / quiet place with supervision. May be asked to complete a "thinking sheet" or write a letter of apology.
- Referred to the D.P. or Principal to follow up.
- Parents may be contacted.

Parental support makes behaviour management more effective.

It is important that children are taught and understand that they choose their behaviour and understand that they can make better choices.

"What could you have done instead?"

"What would you do next time?"

We are fortunate to have support agencies that we can call upon for assistance within the school.

Behaviour Management is not about controlling children. It is about using their skills and energy to build cooperation and responsible and effective decision-making competencies. We want to ensure they maximize their learning opportunities.

**Do approach your child's teacher with any concerns - the home / school partnership makes a huge difference!**



# School Expectations / Rules

We would be grateful if you would discuss and reinforce these expectations with your child / children to assist us in ensuring all students know what is expected at school.

There are some areas of dress that have become a concern, therefore we are giving children the message that:

- Shoes must be worn to and from school and on the buses. Shoes for school should be of a type that children can play and run in, i.e. *'platforms'* or *'heels'* are not suitable for school.
- We prefer that the only jewellery children wear to school are stud earrings and a watch; any other jewellery is a hazard during play, particularly dangling earrings.
- Children are expected to have a school bag - not a plastic or recycling bag
- Appropriate clothing for the season and play is encouraged - *'skimpy'* tops that offer no sun protection are not acceptable and we encourage T-shirts instead. Warm clothing is necessary over the winter terms. Children are active and expected to dress accordingly.
- Togs / rash suits - not bikinis - for swimming. Children will not be given permission to swim in clothing. Easily identified swimming bags and named towels are important.
- Sun hats are provided and expected to be worn
- All clothing to be named - including underpants
- Swearing and other derogatory language, bullying and behaviour that is detrimental to the welfare or learning opportunities of other students is not acceptable
- No cell phones, digital devices game boys or ipods for school-time recreational purposes.
- We would prefer that children not bring precious toys or belongings to school and take no responsibility for these should they do so.
- Deliberate acts of vandalism or damage of school property will result in disciplinary action. Costs of reparation will be the responsibility of the perpetrator's parents.

# BUSES

Our bus company - *NIMONS*, has a contract, which began in 2010 with the Taupo Schools Transport Network.

The school bus controller is the Principal. Any queries with regard to the buses need to be directed to the Bus Controller.

Travel by school bus is a privilege and everyone's safety is at stake if bus drivers are distracted. The bus controller has the authority to deny children school bus travel for a period of time where manners and actions on bus journeys are of concern.

The school and the bus drivers are to be informed if a child is to get off at any stop other than their own. If a child is not using the bus in the morning, please phone the nearest school family before yours, so their child can inform the bus driver or phone the bus contact before 7.30 am.

Children are eligible to travel on the bus to their nearest school if they are:

- Under 10 years of age and more than 3.2 kms from school
- 10 years and over and more than 4.8 kms from school.

Other children (ineligible) living on the bus route may be permitted transportation by bus if room is available. Those travelling to a school other than their nearest, are required to pay \$75 per term per child to the school which is forwarded to the Taupo Schools Transport Network .

We have two bus runs operated by *Nimon & Sons Ltd - 377 8870*.

## **The Southern Bus**

In the morning this leaves Marotiri School at 7.50 am collecting children on the eastern side of SH 32 to Hingarāe Road, where it does a U-turn to return to Marotiri School, collecting children on the western side of SH 32.

In the afternoon this route is repeated.

## **Kinloch / Wereta / Northern Route**

The bus leaves Kinloch at 7.40 am and travels via Whangamata Road to Waihora Rd, turns left onto Marotiri Rd and drops these children at school. It then travels via Marotiri Rd to Poihipi Rd, turns right and travels to Wereta Rd, where it turns to travel back on Poihipi Rd, across SH 32, left onto Pakonui Rd, via Arataki Rd and SH 32, returning to school at 8.50 am.

In the afternoon children are dropped off in reverse order with the Kinloch-end children waiting at school for the bus to do its first drop off.

**Note:** Buses run **thirty minutes earlier on a Friday afternoon** as we have a shorter lunch time. Please be prepared accordingly for this earlier home arrival.



# Protocol for Adult Helpers

Including Parents, Students and Visitors

To help your involvement in our school and ensure it is a pleasant experience, the following guidelines / protocols have been developed.

- What you see and hear in the school must not be taken out of the school
- Confidentiality is essential
- Retain a professional relationship with the students i.e. don't get involved in their lives.
- It is sometimes more beneficial for adults not to be in the classroom with their own child, though adults will work in the same class as their child when appropriate to the needs of the programme.
- Safe Practice - 'Touching' a student must be only when necessary for the safety of yourself, the student and / or other students.
- Disciplining of students remains the responsibility of the teacher at all times. Concern regarding student behaviour or actions, is to be discussed with the teacher.





# Homework

Staff at Marotiri School, with the support of the BOT and parent body, have decided not to set formal homework except for students in Year 8.

There is no research to support the benefits of homework for primary-aged children. In fact, at worst, it can be seen as a waste of time, harmful to self-esteem and damaging to family relationships.

Children at the end of a hard day's work at school and a bus journey there and back from it, can arrive home tired and cantankerous.

We think that children's afternoons should be used to explore and develop some emotional intelligence and other skills and interests. Children like to have time with pets and animals, to work alongside mum or dad, to follow personal interests, have music practice, attend sports training or extra curricula lessons.

We would prefer that children use their leisure time to go to the library, play card or board games, to construct and create.

We do advocate that younger children have their reading books heard nightly, that older children have silent reading time before sleeping and that this be considered homework.

Some classes may have spelling words, maths games or might be asked to research or gather material related to the current inquiry. Excellent ideas for supporting your child in maths can be found on <[nzmaths.co.nz](http://nzmaths.co.nz)> under "families" or check out other curriculum areas on the school website.

Commercially-produced homework books are available in well-known book stores.

We do have a home/school book for notices, reminders etc.

**Please note: Junior children will only be permitted to take a book home if they have a book-bag at school and they have returned their previous book.**

- Please check your child's book-bag daily and sign the Reading Log after your child has read.



# SCHOOL DONATIONS

**\$10 per term per child or \$40 per year per child.**

This has remained unchanged for many years. The two thousand eight hundred dollars currently generated assists in the purchase of new library books, subscriptions, subsidizing performance charges by visiting artists and performers and classroom extras.

## I.C.T. / Photocopy Levy

**Information and Communication Fee,  
including computer paper - \$5 per term  
per child or \$20 per child per year**

This helps cover the cost of our newsletter production, other information letters, reports, portfolio entries, coloured photocopying, new computers, digital cameras and costs related to 'inquiry learning' expenses. The latter involves extensive internet usage and printing.